## GOVERNMENT COLLEGE OF COMMERCE AND ECONOMICS BORDA-MARGAO, GOA



## **ANALYSIS REPORT OF STUDENT FEEDBACK ON CURRICULUM (2018-2019)**

A total of 30 students drawn from different classes were randomly selected and administered a questionnaire related to the curriculum/syllabus and courses that they study in the college. The responses have been plotted in the table below:

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
The Feedback facilitates acquisition of knowledge	5	25	0	0
	(5.33%)	(83.33%)	(0%)	(0%)
The syllabus of various courses offered in the BCom programme facilitates acquisition of effective writing and speaking skills	2 (6.66%)	22 (73.33%)	6 (30%)	0 (0%)
The Syllabus keeps you updated with the latest developments in the course/subject	5	24	1	0
	(5.33%)	(80%)	(3.33%)	(0%)
The syllabus creates in you an interest to pursue higher studies	3	20	5	2
	(10%)	(66.6%)	(5.33%	(6.66%)
The Course curriculum was intellectually stimulating	2	15	10	3
	(6.66%)	(50%)	(33.33%)	(10%)
The syllabus has practical relevance and equips you with the required skills to enter the job market	10	20	0	0
	(33.33%)	(66.6%)	(0%)	0%)
The curriculum has improved your thinking, analysing and problem-solving ability	5	18	6	1
	(5.33%)	(60%)	(20%)	(3.33%)
Teachers make content delivery interesting by using Information and Communication Technology (ICT)	15	15	0	0
	(50%)	(50%)	(0%)	(0%)
The course curriculum fulfils your expectations	4	24	1	1
	(13.33%)	(80%)	(3.33%)	(3.33%)
The curriculum helps you to develop a	5	22	3	0
personal code of conduct and ethics	(5.33%)	(73.33%)	(10%)	(0%)

It is inferred from the responses of the students that predominantly the students view the curriculum, courses and the syllabus positively.

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