Government College of Commerce and Economics Borda, Margao-Goa

Sem - 111

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

State: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching learning and to improve teacher a performance toldring excellence in teaching and learning lass. Sy B. Com., Subject. Should be feel headeline year. 2016 - 17

Below are listed 35 statements. Please read each statement carefully and place a tick mark (\sqrt{t}) in the appropriate column

- 3			in the state of th	eHo:		
	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almest always
	The teacher is well prepared for class	10		111(4)	THIII THE	を言る
	Knows the subject and explains clearly	*.6*	10	iO	思想	WHITE THE PARTY OF
	Helps students to problem solve and think critically	11/20	111 3	1111	LHAM	1 21
	Has the skill of linking subject to life experience & creating interest in the subject	11	11 ②	THE S	THII TO	MATHEMIN 24
	Refers to latest developments in the field	111 3		MES	MI M	HI 1 22
	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almas
	Uncourages students to ask questions and be active in the class.	11 2	11 2	HH	10 10 HH HH	WINTER WINTER
	Listens and understands students' point of view and respects the opinions and decisions of students	17411	1	141	12	LH LHLIM
	Is willing to learn from students	MIT	THU S	111 (3	WHITTEN (HT THIM
	Is sensitive to the needs of students	111 3	11 3	THII (7)	THE	MIMIM
	Adjusts pace of class to the students level of understanding	MHIVE	\$ 3	111 (3)	THU THE	是祖母
	TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	always
	Plans class time and assignments		11 (2)	WH H	175 HL II	IN THAT
	Is punctual in class		11(3)	ITH THE TO	MATTHERO	MIMMI
	Is regular in taking classes		01	MAS	ter white	MAHIMENT
	Completes syllabus of the course in time	(3) II	01	#10	W TH	MINIM
	Makes alternate arrangement of class in his/her absence	10	1 1	MYS	星里	WHITTHIN
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of	Alas
	Uses teaching aids (Blackboard /PPT's etc)	意	#	HH D	muni	m illu
	Uses innovative teaching methods	1113	11(3)	111(4)	MINIM	THE WILL
	Is creative in developing activities and lessons.	14/5	WH (2)	(L) IMI	MASH	MHHM
	Conducts activities that make subject matter meaningful	1/(2)	111 3	MUS	JHITTH	THERENI
	Is clear in giving instructions and explaining what is expected on assignments and tests		111/3	11/3	WHAM WHAM	MI G

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	the time	Almost always
Provides students with study material not readily available in the text books	HI	11 (5)		(13)	AT THIM
Helps students irrespective of religion, culture and background.	1111	Till W	THUS .	4	111 57 14 IM
Helps students facing physical, emotional and learning challenges	111 3	1 ①	13	(6)	111 (23)
Works towards developing professional skills among students	15	10	-D	(A)	22
Helps students in realizing their strengths and potentials	111(3)	11 (2)	WI I	WITH	Mithigh
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a white	Sometimes	Most of the time	Almost
Regular checking of laboratory log books, journals, laboratory essentials	1	ke.			
Is available in the laboratory for entire practical duration	1				
Gives clear instructions or demonstrations while conducting experiments	1			1	
Helps students in exploring the area of study involved in the experiment.		241			
Connects the theoretical aspect with the practical)				
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of	Almost always
Ensures students' participation in the class	11 2	1100	Þ	417 14H	MI TO THE
Addresses inappropriate behaviour of students tactfully	112	1 ①	1/2	W TI	THE THE
Invites opinions and questions on subject matter from students		11	1/11	LATIN III	white m
Is fair and firm in discipline without being too strict.	The second secon	(3) HH (11 2	加州山	MHHM II
As a role model, inspires students for ethical conduct	1/2	11 2	111 6	MATIN	14 III (2.3)

What suggestions would you give to improve the teacher's teaching?

Government College of Commerce and Economies Borda, Margao-Goa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of Harming and to improve teacher's performance to bring excellence in teaching and tearning of teacher with boundalker.

Academic Year. 2016 7 7

Name of teacher with boundalker.

Below are listed 35 statements. Please read each statement carefully and place a tick mark (4) in the

SUBJECT COMMAND	Davals	Once in a while	Caucatiness	Most of	The second second
SUBJECT COMMAND	Rarcly	Once in a write	Sometimes	Most of the time	Aimest
The teacher is well prepared for class			1	1	THETHE
Knows the subject and explains elearly	ART.		1	1.6	444 11/11 145 147 8
Helps students to problem solve and think critically			1		Left part
Has the skill of linking subject to life experience & creating interest in the subject		1		411	THE THE
Refers to latest developments in the field	١	1	11	11	JI Tally
STUDENT CENTRIC APPROACH	Rarely .	Once in a while	Sometimes	Most of the time	Althorst
Encourages students to ask questions and be active in the class.	1)	1	1111	HTIN HALL
Listens and understands students' point of view and respects the opinions and decisions of students			11	111	HT-11 HT-2HT
Is willing to learn from students	1		1	THE	WHITH
Is sensitive to the needs of students	1		1	44	JUTANT.
Adjusts pace of class to the students' level of understanding				111	HUTH
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	
Plans class time and assignments	135			THE	THE THE
Is punctual in class				1	The later with
Is regular in taking classes)		14 THE 11
Completes syllabus of the course in time	1		J	1	WI WHILK
Makes alternate arrangement of class in his/her absence		9-70		111/11	WHITH
TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of	Alma (alway
Uses teaching aids (Blackboard /PPT's etc)	n	***	1	M	THE THE
Uses innovative teaching methods		1		HL	HITH
Is creative in developing activities and lessons.			11)	11	HATCHING
Conducts activities that make subject matter meaningful			1	MAK	MATHEM
Is clear in giving instructions and explaining what is expected on assignments and tests				111	HIN!

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of	Almost
Provides students with study material notireadily available in the text books				HH1)	t with
Helps students irrespective of religion, culture and background			1477	111	III-INTIN
Helps students facing physical, emotional and learning challenges	5.24 L			U)	
Works towards developing professional skills among students				111	THE KILTH
Flelps students in realizing their strengths and potentials			13	111-	"+ WW
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost
Regular checking of laboratory log books, journals, laboratory essentials		53.	11		
Is available in the laboratory for entire practical duration	-			1	V
Gives clear instructions or demonstrations while conducting experiments				f)	
Helps students in exploring the area of study involved in the experiment.			1		
Connects the theoretical aspect				1	
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most o	f Almost
Ensures students' participation in the class	1		DII	may	THINKINI
Addresses inappropriate behaviour of students tactfully	e	1	200	14_	MAJK MI
Invites opinions and question on subject matter from students			(/	1//	THE WAY
Is fair and firm in disciplin				11	HAH HAH
As a role model, inspire students for ethical conduct	28			1)	MI IN

· What suggestions would you give to improve the teacher's teaching?

Government Collège of Commerce and Economics Borda, Margao-Goa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

aching-learning and to improve teacher's performance to bring excellence in teaching and learning lass. B.y B Com. Subject Business Fourment Academic Year. 2016-17 Sem. TU same of teacher: Niskel Work

sclow are listed 35 statements. Please read each statement carefully and place a tick mark (3) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Altros
The teacher is well prepared for class		1-1	1111 - 4	е-шим	23 ########
Knows the subject and explains clearly	***		111 - 3	e- inim	24
Helps students to problem solve and think critically			NL -5		MHITHTHIN TH
Has the skill of linking subject to life experience & creating interest in the subject	1-1	11-2	111 -3	un unti - 11	MINHHAUMA 20
Refers to latest developments in the field	1-1	1 - / Once in a while	Sometimes	HEM - 8	MHHHHHMI*
STUDENT CENTRIC	Rarely .	Once in a wine	3. Sometimes	the time	abea
Encourages students to ask questions and be active in the class.		1 - 1	TH III - 8	###### 1 = 1 =	MH44H1-16
Listens and understands students point of view and respects the opinions and decisions of students	1 -1	25.5	11 - 2	III III III III III III III III III II	13
Is willing to learn from students		11 -2	HAIII -8	MT.HII-10	MINHHH -15
Is sensitive to the needs of students		1 - 1	TH4 - 5		THE HIND
Adjusts pace of class to the students' level of understanding	1 -1		HUII -8		untuntalli-1
TIME SENSE	Rarely	Once in a while	e Sometimes	Most a	alwa
Plans class time and assignments		n - 2	111 -3	WI WH -10	, MINHAMIM .
Is ponetual in class Is regular in taking classes Completes syllabus of the		1-1	11	11H1 - 6	HH HH HH HH
course in time			111 -3	HUIII-9	
Makes alternate arrangement of class in his/her absence EFFECTIVE USE OF TEACHING METHODS	1 ~1 Rarely	Once in a while	1 -1 le Sometimes	Most of	MATHIM
TEACHING AIDS Uses teaching aids (Blackboard /PPT's etc)	144111 -8	* - J	1111 - 4	MHTHU -1	° 1- 11141411 °
Uses innovative teaching methods	g 11 - 2	111 -3	1111 - 4	MHH1 -1	1 11441111 - 1
Is creative in developing activities and lessons.	ġ.	1-1	MNI - 6	100	I HH HUTHEN
Conducts activities that mak subject matter meaningful	С	1-1	1111 - 4	11 1000 1000	13 MUHHIM - J
Is clear in giving instruction and explaining what is expecte on assignments and tests			1111 -5	ii a san a	WITHIHITIME THE

	HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most	
	Provides students with study material notireadily available in the text books		n -2	IN -3	the time	Mittell
	Helps students irrespective of religion, culture and background			11 - 2		
	Helps students facing physical, emotional and learning challenges					עוואואאואון נאי
	Works towards developing professional skills among students			HH -5	N. C. C.	J###### 11 - 1.J
	Helps students in realizing their strengths and potentials		11 - 2		2	
	EABORATORY INTERACTION (Only for E.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost alway
	Regular checking of laboratory lug books, journals, laboratory essentials		F (.			
	Is available in the laboratory for entire practical duration	7				2
	Crives clear instructions or demonstrations while conducting experiments				,	
	Helps students in exploring the men of study involved in the experiment.					
	Connects the theoretical aspect with the practical					
	CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of	Almoa
	Addresses inappropriate	11-2-	III - 3	IN -5		MH1111-14
-	behaviour of students tactfully	11-2	1 - 1	THU - 5		THE HI -15
	drivites opinions and questions on subject matter from students	1 -1	1-1	MI - 6	The second second	HUNU IN 5
	Is fair and firm in discipline without being too strict. As a role model, inspires		1 - 1	HU1 - 6	1113	HIHHHAHL-20
	students for ethical conduct		1)] - 3	11 - 2		14 NINI NII - 20

English to

What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valua de think through the items carefully and giving us your valua de think through the items carefully and giving us your valua de

Borda, Margao-Goa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Below are listed 35 statements. Please read each statement carefully and place a tick mark (√) in the appropriate column

7	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of	Almost
14, 191,	The second secon	3			the time	always
	The teacher is well prepared for class	(2)	3 "	_HH ③	9	tur iui
NI SHI	The state of the s	" @	- 1	111	9	1111
	Helps students to problem solve and think critically	III _③	10	*	-441 C	-1111
	Has the skill of linking subject to life experience & creating interest in the subject	n" G	0	@	(5)	(<u>3</u>)
	Refers to latest developments in the field	HH (S)	10	" @	JIII ③	-H+1-111 ®
	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost
	Encourages students to ask questions and be active in the class.	10.	-	100	+41 0	-HI-HIT II @
	Listens and understands students' point of view and respects the opinions and decisions of students	1 @	1 0		-iy-11 3	111-111 (0
	Is willing to learn from students	10		10	m m (8)	111-111 B
(A)) -5	Is sensitive to the needs of students	H @			m n o	-MT_HT ((1)
1911	Adjusts pace of class to the students' level of understanding	H @	1 10	1 0	-HA-16	-1111 - JH (E
110-1	TIME SENSE	Rarely	Once in a while	Sometimes	Most of	Almost
yili -a	Plans class time and assignments	71	11 0	10	-HH -HH @	-1111 11 @
1111-10	Is punctual in class		. 0	10	-HH (B)	-111 -111 (III (
	Is regular in taking classes	10	1 " 0	10	HH 6	-HH -HH 11 (
	Completes syllabus of the course in time	1 0	11 ②		4(1)	-1117 - 1111 H4 (
	Makes alternate arrangement of class in his/her absence	111 3	IN 3		un G	-411-44 (
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Uses teaching aids (Blackboard /PPT's etc)	w @	··· 1 ①	1H 3	111 16	1111 11 @
	Uses innovative teaching methods	1 0	IIII @	11 1	m ©	-111 mi @
	Is creative in developing activities and lessons.		11 0	1111	1411 ①	111 uu @
- north	Conducts activities that make subject matter meaningful		111 3	111 3	in 3	411-41111
	Is clear in giving instructions and explaining what is expected on assignments and tests	1 0	0	11	411	1111 nut 1

HELPING ATTITUDE	Rarely	y	Once	in a while	Som	etimes	Most the tir				
Provides students with study material not readily available in	11 2				n .	3	1144		411		
the text books Helps students irrespective of			1	0		0	MH	1 0	141-14		
background Helps students facing physical,		_		" @		-	444	0	1111-	HAT'II	
emotional and learning	1	0			ш	(C)	1111		m	-141	(P)
Works towards developing	u	0		0			-	1	1411	-441	(2)
students Helps students in realizing their	r v	10		421	N	0		113		most	
strengths and potentials	Ra	rely	0	nce in a whil	e So	ometimes		ost (e time	al	ways	
INTERACTION (Only fo			+	- III	1				*		
Regular checking of laborator	ry	-1		- (11)					*		
Is available in the laboratory t	or						-		а		2
Gives clear instructions	or			N 6			3		4		
Helps students in exploring	the the	72.	1	= (1) (f						6	
experiment Connects the theoretical as											
with the practical CLASS CONTROL		Rarely	-	Once in a w	hile	Sometin	nes	Most the tir	of ne	Almos always	
h lithente' participa	ation			1111 4)	11 ②)	-	The second	-444- 116	
in the class		n @		10		н	1	-411		-HH _H	+ (
Addresses inappropriate the haviour of students tactful Invites opinions and questions.	ully			10		iri	3	141	· (S)	1111 -111	+10
on subject matter from stud	dents	1	0			1891	0	ne	3	-1111-1	H-n
Is fair and firm in disc without being too strict. As a role model, in	rspires		0	-10	D	W.L	3	110	3	-114-1	1
students for ethical condu	ct	11		1							

• What suggestions would you give to improve the teacher's teaching?

Government College of Commerce and Economics Borda, Margao-Goa

Sem III

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Below are listed 35 statements. Please read each statement carefully and place a tick mark (\forall in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes		Almost
The teacher is well prepared for				the time	44 44 44
class					WHT
Knows the subject and explains clearly	4.61		W to	-	144 147 44
Helps students to problem solve and think critically		800		1311	1111 UM HM
Has the skill of linking subject to life experience & creating interest in the subject			٧	\$	111 111 1111
Refers to latest developments in the field		1	\ .	1111	11 LHT #
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost
Encourages students to ask questions and be active in the class.	1		1	,	111 124 124 1241
Listens and understands students' point of view and respects the opinions and decisions of students		IC.	WH I	11	HT HT []
Is willing to learn from students	111)		14411	Lue 11
Is sensitive to the needs of students	11		11	1)](44 44
Adjusts pace of class to the students' level of understanding			1/7	11.1	44 pH 1111
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Alma:
Plans class time and assignments	-3		L	(11	1111 1111 1111
Is punctual in class			1	**	UNT LEN UTT.II
Is regular in taking classes			100	11,	MH HH ILM
Completes syllabus of the course in time)	11/1	LATT LATE LEAR
Makes alternate arrangement of class in his/her absence		1	t.t	111/	भा भा भा
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almo 1 alson
Uses teaching aids (Blackboard /PPT's etc)		1 3.	1744	t (tt	HT WH 11
Uses innovative teaching methods		1)	mil	141	HT HH
Is creative in developing activities and lessons.		ſ	II.	44	Let Let II)
Conducts activities that make subject matter meaningful	C	1		m	LH JAN III
Is clear in giving instructions and explaining what is expected on assignments and tests			L	ntt	H HH HH

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most the time	
Provides students with study material notireadily available in the text books	1		\	441	
Helps students irrespective of religion, culture and		111	4	1.	un iun
Helps students facing physical, emotional and learning	4	1	V.	//	ו אווו אוו
works towards developing professional skills among	Acces (Access	4	1111	131	44 141 11
Helps students in realizing their			1	WH II	un (n) (1)
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost
Regular checking of laboratory log books, journals, laboratory	У	4.			
Is available in the laboratory for	ir .				
Gives clear instructions of elemonstrations while conducting experiments	22			1	
Helps students in exploring the area of study involved in the experiment.	ie ie				
Connects the theoretical aspec	et	IN THE		The groups	W. A.V.
CLASS CONTROL	Rarely	Once in a while		the time	always
insures students' participation the class	on	1	11	un.	WH 141 11
Addresses inappropriate behaviour of students tactfully			1 (7)	11(1	14 111
luvites opinions and questio	ons			1111	U IN IN 134
on subject matter from studen 1s. tair and firm in discipli			7.1	1	144 HH II
As a role model, inspir	ires			1741	IM IM

students for ethical conduct

What suggestions would you give to improve the teacher's teaching?

BEDDACK FORM FOR TEACHER EVALUATION BY STUDENTS

s questionnaire has been designed to seek a feedback from students to strengthen the quality of a learning and to improve teacher's performance to bring excellence in teaching and learning syptem A. Subject Re tail Management Academic Year. 2016 - 17 Sem III

Below are listed 35 statements. Please read each statement carefully and place a tick mark (4) in the appropriate column

F	SUBJECT COMMAND	Davalu	Owen in a robite	e la constantina de la constantina della constan	I Many 1	4.4%
1		Rarely	Once in a while	Sometimes	Most of the time	Almost
I	The teacher is well prepared for	28 770				
- 45	class	1-1		111 -3	1111-6	#41/11-9
	Knows the subject and explains	+81				
- 40	clearly	1-1	1-41	1 - 1	144111-8	MH111 - 8
	Helps students to problem solve					
	and think critically	11-2	1 - 1	11 - 2	74 -5	M41111 - 9
1	Has the skill of linking subject					
	to life experience & creating	111 - 2	. — 1		43111	
4	interest in the subject	111 -3	1		111-6	M1111-9
	Refers to latest developments in	W 920		TWO CO.	District and the	
-	the field	11 - 2	Oues in a outilla-	1111 - 4	111 - 3	M111-8
I	STUDENT CENTRIC	Rarely	Once in a while	Sometimes	The state of the s	Almer
4	APPROACH				the time	salwas
ì	Encourages students to ask questions and be active in the				\$1	
1	class.	1		ani E	111 2	MH1111-9
	Listens and understands	1	1 -	ML - 5	111-2	111111
	students' point of view and				"	
	respects the opinions and	1			1.	
	decisions of students	1 -1	1 -1	111-3	MA-5	441111-9
۱	Is willing to learn from students			1000	1117-5	
	E TOTAL STATE OF THE STATE OF T	1 -1	1 -1	11-2	7411 1 7	Man o
1	Is sensitive to the needs of		•	11	14H1-1	HH111-8
	students	1 - 1		111 - 3	+11 -5	Starting
	Adjusts pace of class to the			111	THE STATE OF THE S	447441-11
	students' level of understanding	111 -3	1-1	11 - 7	111 -3	MIII - 9
	TIME SENSE	Rarely	Once in a while	Sometimes	Most of	- I I I I I
		\$15 UT-11 A-11		77-22-23(19-52-2	the time	-180000
	Plans class time and					
	assignments	1 -1		1-1	HH1- 6	MH-HU-10
	Is ponetual in class	1 -1				M1+1111-14
	Is regular in taking classes	1 1		1111 - 4	11-2	HH11-12
	Completes syllabus of the	70			3.6	Partie H
	course in time	1-1		1 -1	T- 11AH	WHHT1 - 11
1	Makes alternate arrangement of				7	tanic.
	class in his/her absence	111-3		1 - 1	HHH - 7	M11-7
	EFFECTIVE USE OF	Rarely	Once in a while	Sometimes	Most of	
	TEACHING METHODS/				the time	SHARRE
	TEACHING AIDS					
	Uses teaching aids (Blackboard	AVAILABLE TO THE	V INS	1,000 00 0000	locus -	(LOVE)
	/PPT's c(c)	TH411-7	11 -2	11-2-	MH -5	M-5
	Uses innovative teaching		12 17 10 1 10		TORKE SHOW	C. C
2	methods	m+11-7	- 1	1-1	111 -3	14411-7
	Is creative in developing		W 100	I AR		12000
	activities and lessons.	1111-4	1 -1	-	11-11	4HTH 11-15
	Conducts activities that make			100	W	See Andrea
-	subject matter meaningful	1111 -4		111 - 3	11 -2	4HTH -10
-	to clear in among contenetrane	The state of the s		A VIII		LATE.
	Is clear in giving instructions and explaining what is expected			200	MI -5	10 - HILH

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most the time	
Provides students with study material not readily available in the text books	1-1		11-2	m -3	DAA
Helps students irrespective of religion, culture and background.	1 -1		1 -1	1111 -4	Mr JH/II
Helps students facing physical, emotional and learning challenges	1-1 "		111 -3	M - 3	mmi - n
Works towards developing protessional skills among students	1-1		MHI5	111 -4	HHL11 - 7
Helps students in realizing their			1111 -4	111 -3	WHH - 10
LABORATORY INTERACTION (Only for FA'.B.Com IT students)		Once in a while	The second secon	Most of the time	Almo
Regular checking of laboratory log books, journals, laboratory essentials	y y	\$4 5			
Is available in the laboratory for entire practical duration					_0
Crives elegr instructions of demonstrations while conducting experiments	le			1	
Helps students in exploring the area of study involved in the experiments	he				
Connects the theoretical aspe	ect	10			
with the practical CLASS CONTROL	Rarely	Once in a wh	ile Sometime	es Most the time	of Almost always
Lustures students' participati in the class	ion 1/⊷ 2_		1111 - 5	- 111 - 3	THUIN -9
Addresses inappropri- behaviour of students tactfull	inte		111 - 3	111-4	PHIM -9
Invites opinions and question subject matter from studen	ons		1111-4	14-3	THINH M
Is the and firm in disciple without being too strict.	line 1-1		11 -2	1111 -21	+ HIHM -
As a role model, insp			1111 - 2	1 1 -2	- 11/11/1 -

What suggestions would you give to improve the teacher's teaching?

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

is questionnaire has been designed to seek a feedback from students to strengthen the quality of the learning and to improve teacher's performance to bring excellence in teaching and learning 3.4. B. Com (416) Subject Business Communication Academic Year 2016 - 17.

ame of teacher: Ms. Jelilah dutas.

Below are listed 35 statements. Please read each statement carefully and place a tick mark (4) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	13.6	
	natery	Chice in a winte	Sometimes	Most of the time	Aimee
The teacher is well prepared for			111	11//	
class			100	"11	## ## ##
Knows the subject and explains	141		1 .	1111	447444
clearly			100	· · · ·	111
Helps students to problem solve			1	++-1	411 144 411
and think critically			,	79021	##1
Has the skill of linking subject			H	1111	##L ##L
to life experience & creating			7.7	Vallage	111-111
interest in the subject					and the
Refers to latest developments in			1	+++	+44 +44
the field				77346-	HHY INT INT
STUDENT CENTRIC	Rarely	Once in a while	Sometimes	Most of	1
APPROACH	Notice and the last	NATIONAL TRANSPORT	azoniennes.	the time	Admissis
Encourages students to ask			11	1111-11	HALL IN LIN
questions and be active in the			9	100	1++++++
class.				1	na-r
Listens and understands			Tr.	1/11	Lui 411 m.
students' point of view and			11	1111	## ## #
respects the opinions and					1111-1
decisions of students		7990		1 8	
Is willing to learn from students	1	1	11	HH_111	Will am are
	ľ	()	"	·# 111	## ## ##
Is sensitive to the needs of	1/	1	1	1111	Sarry affect on the
students	100		1		HH HH HH 111
Adjusts pace of class to the	1		1/1	1444 1111	-12 + HIL
students' level of understanding	F)		111	mer IIII	THT THI-1
TIME SENSE	Rarely	Once in a while	Sometimes	Most of	Xiez
	=50		Committee	the time	
Plans class time and	-53	I to the second	n	144-1	THE THE THE
assignments				CONTENT	11/
Is punctual in class		With the second	/	1111-1	THE 114 1111
Is regular in taking classes			1	00	THE HH THE THE
Completes syllabus of the			11	HIT I	
course in time			100	1	+++ +++-+++-
Makes alternate arrangement of	1111-		1	Alle v	
class in his/her absence			,	+++-11	## ## 111
EFFECTIVE USE OF	Rarely	Once in a while	Sometimes	Tp.	
TEACHING METHODS/		Office the a willing	SOMETIMES.	Most of	Almena
TEACHING AIDS				The time	THAT I'V.
Uses teaching aids (Blackboard		***	1111	HILHH	74.01 cm c.
/PPT's etc)			M. 10.	INT INT	1111-1111
Uses innovative teaching			11	HHL 111	Mu 4111
methods				111	+++++
Is creative in developing			1	9++++1	Nuclear way
activities and lessons.			in the second	THE THE	HH HH 1HH
Conducts activities that make			6	and the	
subject matter meaningful			11	+#4_ [[[HH-##-
Is clear in giving instructions			1	411	+++ ++++++
and explaining what is expected			Ø.	444-1111	+++ +++++++
on assignments and tests					1

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most the time	
Provides students with study material not readily available in the text books	7	1	H	144-11	
Helps students irrespective of religion, culture and background.		11.	1	111	#1
Helps students facing physical, emotional and learning challenges			111	HHL /	批批排
Works towards developing professional skills among students		1	1/-	il	1 #####
Helps students in realizing their strengths and potentials		T,	<i>m</i>	in	## ## ## IIII
LABORATORY INTERACTION (Only for E.V.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almos: alway
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration			1		0
Gives clear instructions or demonstrations while conducting experiments				1	
Helps students in exploring the area of study involved in the experiments		34		1	
Connects the theoretical aspect with the practical					1
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of	Almost always
l'insures students' participation in the class		1	//	HH1144	HH AHLINH
Addresses inappropriate behaviour of students tactfully			1/1	144-11	## ## 1
Invites opinions and questions on subject matter from students			1/	1111-11	## ## # 4
Is fair and firm in discipline without being too strict.			1)	7+11-	HH HH- THE IIII
As a role model, inspires students for ethical conduct		1	1111-	0//	44 ##- 441 /

What suggestions would you give to improve the teacher's teaching?

Sem II

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of sing-learning and to improve teacher's performance to bring excellence in teaching and learning.

Academic Year. 2016 17.

Name of teacher: Mr. Vishal. Nauk.

Below are listed 35 statements. Please read each statement carefully and place a tick mark $(\sqrt{})$ in the appropriate column

	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	The teacher is well prepared for class	¥	1 - 1	1-1	NU -5	14HII - 7
	Knows the subject and explains clearly			11 - 2	1111 -4	8 - 111HL
	Helps students to problem solve and think critically		1-/		THI -5	BH III - 8
451	Has the skill of linking subject to life experience & creating interest in the subject			111 - 3	111 -3	8 - III WT
	Refers to latest developments in the field			111-3	1111 -4	THUI - 7
,	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost
	Encourages students to ask questions and be active in the class.		1 - 1	111 -3	mi - 4	M1-6
	Listens and understands students' point of view and respects the opinions and decisions of students		1 = 1	III -3	l - t	P - 1111 HM
	Is willing to learn from students		1 -1	11 -2	111 - 3	M4 III - 8
	Is sensitive to the needs of students			111 -3	III -3	HLJM - 9
	Adjusts pace of class to the students' level of understanding		1 -1	1 -1	111 3	MUIII - 8
7	TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Plans class time and assignments		111 - 3		1111 -24	M411 -7
	Is punctual in class		1 - 1		MH1- 6	MH1 - 6
	Is regular in taking classes		1-1	1-1	111' - 3	E-1111HI
	Completes syllabus of the course in time		1 -1	1-1	MU-6	2 - 11 ML
	Makes alternate arrangement of class in his/her absence	1 -1	1-1	1111-4	2277	HHLIVI-9
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost
	Uses teaching aids (Blackboard /PPT's etc)	1 -1		11 -2	111 - 3	HU11 -7
	Uses innovative teaching methods	1 -1		11 - 2	111 -3	MK 11 -7
	Is creative in developing activities and lessons.	1-1	*	11 - 2	1111 -4	THU 1 - 6
	Conducts activities that make subject matter meaningful		1 - 1	11 - 2	1 - 1	איוווון -
	Is clear in giving instructions and explaining what is expected		1-/	11 - 2	117 - 3	1HL11 -7

	NG ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
-1	material not readily available in the text books	1 -1	1-1		HA -5	HH1 - 6
	Helps students irrespective of religion, culture and background		1 -1	1-1	1111 -4	HLII - 7
	Helps students facing physical, emotional and learning challenges	8	1-1	11 - 2	III - 4	HU1-6
	Works towards developing professional skills among students		1 -1	11,2	m -3	MH 111 - 8
	Helps students in realizing their strengths and potentials			1111 — 4	1-1	M -5
	LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Regular checking of laboratory log books, journals, laboratory essentials					
	Is available in the laboratory for entire practical duration	-		-3		
	Gives clear instructions or demonstrations while conducting experiments				1,	
	Helps students in exploring the area of study involved in the experiment					
	Connects the theoretical aspect with the practical					
	CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Ensures students' participation in the class		1 -	111 -3	111 - 3	THU - 6
	Addresses inappropriate behaviour of students tactfully	1-1		1 -1	111 -3	TH 111 -8
	Invites opinions and questions on subject matter from students			11 -2	1111 -4	m#11 - 7
	Is fair and firm in discipline without being too strict.		1 -1	1-1	111 -3	MH 111 -8
	As a role model, inspires students for ethical conduct			1-1	111 - 3	MI III -8

What suggestions would you give to improve the teacher's teaching?

Borda, Margao-Goa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

s questionnaire has been designed to seek a feedback from students to strengthen the quality of g-learning and to improve teacher's performance to bring excellence in teaching and learning.

E. VB COM B. Subject Constal Manager Academic Year. 2016 - 17

Ime of teacher: ... VIShal. Maik.

Below are listed 35 statements. Please read each statement carefully and place a tick mark (√) in the appropriate column

	THE PROPERTY COMMAND	Davals	Once in a while	Sometimes	Most of	Almost
	SUBJECT COMMAND	Rarely	Office in a winic	Bonnethines	the time	always
	The teacher is well prepared for class			III - 4	11-2	MUH HITHE
	Knows the subject and explains	11-2	1 -1	1113	1 - 1	און און אווען אווען
11.11.11	Helps students to problem solve and think critically		17	1111 - 9	HU1 - 6	I - WHATTAN HAL
	Has the skill of linking subject to life experience & creating interest in the subject	1 -1	11 - 2	11 - 2	1111 -4	THUMMIN - 1
	Refers to latest developments in the field			11 - 2	MATH - 8	M 141-141-16
	STUDENT CENTRIC APPROACH	N	Once in a while	Sometimes	Most of the time	Almost always
	Encourages students to ask questions and be active in the class.		11 - 2-	11 - 2 3	HJ 111 - 8	MAHTHAT-1
	Listens and understands students' point of view and respects the opinions and decisions of students	1-1		11 - 2	1944) -7	ו – ווו נאבואויאע
	Is willing to learn from students	1 - 1	11 - 2	1111 - 4	THE TO	#### - 09
	Is sensitive to the needs of students		1 - 1	11 - 2	DATHY -10	MANUAL - 12
LIA TEN	Adjusts pace of class to the students' level of understanding		1 -1	111 - 3		MUHAMMITI - 1
Sittiff	TIME SENSE	Rarely	Once in a while	Sometimes	Most of	Almost always
(441)	Plans class time and assignments		11 - 2		um 111 - 8	MA HITHITT-
S CONTRACT	Is punctual in class			$m_1 - 3$	THU1 - 7	
351-011	1s regular in taking classes			1111 - 4	11 - 2-	THINH HILM
Magas	Completes syllabus of the course in time	1-1	1 -1		MHI - 6	MHUHUHM.
	Makes alternate arrangement of class in his/her absence	1-1	11 - 2	111 - 4	HILL	unthall
	EFFECTIVE USE OF TEACHING METHODS. TEACHING AIDS	/	Once in a while	Sometimes	Most o	f Almost always
	Uses teaching aids (Blackboard /PPT's etc)	1-1	*	m - 3	MH - 6	- ואוואון אווי
	Uses innovative teaching methods	1-1		1 - 1	ו-ואוואן	- וווגאורנאר ו
	Is creative in developing activities and lessons.	1-1		111 - 3	my my -9	ו – וואינושוי
	Conducts activities that make subject matter meaningful		11 - 9_	11 - 2	M1111-9	1 - manu-1
	Is clear in giving instruction and explaining what is expecte on assignments and tests		1 - 1	111 - 3	TIHAI -7	m.析MI-

		HELPING ATTITUDE	Rarely	Once in a while	Sometimes		Almost always
		Provides students with study material not readily available in the text books	170	1 - 1 - 41 - 41 - 41 - 41 - 41 - 41 - 4	11 -2	HH11-8-	M-HHHH1-16
		Helps students irrespective of religion, culture and background		1-1	11-3	liii -4	e 1-111 Hamme
		Helps students facing physical, emotional and learning challenges	1-1	1-1	11-2	HILII - 8	HHM.1142-15
	gr t	Works towards developing professional" skills among students	- ·	1 - 2	11 - 2	HN144 -10	14111-12
		Helps students in realizing their	1-1		m -3	111 -3	MAH144111- 1
	anel Peril	LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	and the second s	Most of the time	Almost
	MEC I	Regular checking of laboratory log books, journals, laboratory essentials					0
		Is available in the laboratory for entire practical duration					
1	an all	Gives clear instructions or demonstrations while conducting experiments		n e	. 3		
		Helps students in exploring the area of study involved in the experiment				,	
		Connects the theoretical aspect					
TY-		with the practical CLASS CONTROL	Rarely	Once in a while	e Sometimes	Most o	of Almost always
		Ensures students' participation	n 1 -1		111-4	HIL1-7	whunter-
Latin	HIRT		e 1 -1		111 - 3	H11-7	MAHHAMA -
		Invites opinions and questions	S	111 - 2	1 - 1	1111 - 7	whith -
	Mille Mille	Is fair and firm in discipline without being too strict.	e	1 -1	111 - 3	11H1 - 6	S THEM HALL
24	EH VE	and the second of the second o	es - 1	11 - 2		HTI11	1 HIMM 1

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What suggestions would you give to improve the teacher's teaching?