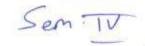
Government College of Commerce and Economics Borda, Margao-Goa



FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of

Itaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Italian Subject Adventising ... Academic Year 2016 - 17

Name of teacher Street Rachagues. 1 (66.)

Below are listed 35 statements. Please read each statement carefully and place a tick mark (√) in the appropriate column

111	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost
lii z	The teacher is well prepared for class	mt	11 // //	(till	ine time	_111+ III)
16-1	Knows the subject and explains clearly	+#+	и	111	1111	444 NI
	Helps students to problem solve and think critically	110	11	ı	uu	1111-0111
	Has the skill of linking subject to life experience & creating interest in the subject	mı	Ĺ1	Ų.	JHT,	441
	Refers to latest developments in the field	101	11	1	11 11	1111 111
eer ren	STUDENT CENTRIC APPROACH	Rarely.	Once in a while	Sometimes	Most of the time	Almost
	Encourages students to ask questions and be active in the class.	un		· iii	1 _{5.111}	4HT 1111
	Listens and understands students' point of view and respects the opinions and decisions of students	un	SEENS))	1111	-H++ 000
	Is willing to learn from students	M	1	111	111	
115	Is sensitive to the needs of students!!!	111	_0,,,	11	II.	-++11 444
III -	Adjusts pace of class to the students level of understanding	yıı	WA.	111	_m	## 1111
1 11	TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost
11)	Plans class time and assignments	1111	-11	11	111	141 m
	Is punctual in class	111		11.	4147	-HT III
11 1	Is regular in taking classes	1111	1111	11	111	411 111
	Completes syllabus of the course in time	(III	1	11	111	-## m
	Makes alternate arrangement of class in his/her absence	7179		n.	44	###
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Uses teaching aids (Blackboard /PPT's etc)	444	** **	113	-+++	1111-11
	Uses innovative teaching methods	1111	1	11	1911	-1111 111
	Is creative in developing activities and lessons.	444	1	4115	3111	-1111 11
	Conducts activities that make subject matter meaningful	1111	1.	1111	п	-11-11
	Is clear in giving instructions and explaining what is expected on assignments and tests			111	nii	### HI

	HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	
	Provides students with study material not readily available in the text books	1111	photos hi	n	nu a	4411
	Helps students irrespective of religion, culture and background	TAP	(11-	ш-1	144.1
	Helps students facing physical, emotional and learning challenges	THE .	1	1	111	144-111
	Works towards developing professional skills "among students"	44"	****	i im	н	TH+ III
10-	Helps students in realizing their strengths and potentials	н	110-1	(11	n	AHI nn
(0)	LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
111 14	Regular checking of laboratory log books, journals, laboratory	11	(11)	æ		
	Is available in the laboratory for entire practical duration	· .				•
Hh H	Gives clear instructions or demonstrations while conducting experiments	3	aitti		',	
in sel	Helps students in exploring the area of study involved in the experiment.		, (fi).			
	Connects the theoretical aspect with the practical					
161 19	CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of	Almost always
Hair Ties	in the class	1111	111	111	1111	-HH III
111 71	behaviour of students tactfully	+++	11/	· em	-4460-	1111-111
	Invites opinions and questions on subject matter from students	-111		4111	. 1111	-144 III
141	without being too strict.	-44	10.1	11	_141-	Htt m
i ir	As a role model, inspires students for ethical conduct	144	10.5	fter	m	## 111

n 31012 - 101 - 30 · What suggestions would you give to improve the teacher's teaching?

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Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Borda, Margao-Coa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

his questionnaire has been designed to seek a feedback from students to strengthen the quality of sing-learning and to improve teacher's performance to bring excellence in teaching and learning.

Academic Year. 2016. 2017

Name of teacher Mr. VISKal. K. Mark.

Below are listed 35 statements. Please read each statement carefully and place a tick mark (v) in the appropriate column

	No.						
	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always	
	The teacher is well prepared for class		1 -1	111 -3	MIIII-9	TH/11/11/11/11	
-	Knows the subject and explains clearly		11 -2		8- 111HT	untiment - 16	
	Helps students to problem solve and think critically		1 -1	11 -2	MUIII-9	HT#1111-14	
	Has the skill of linking subject to life experience & creating interest in the subject		1 -1	11 - 2_	1411 - 6	HTHMMIII-17	
	Refers to latest developments in the field		1 1	11 - 2_	MHI - 6	HHM7# -15	
9	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almest always	
	Encourages students to ask questions and be active in the class.	1 - 1		III -3	1 1411 - 7	#11/M-15	
	Listens and understands students' point of view and respects the opinions and decisions of students	1-1	1-1	1 - /	1	MINHIIII-14-	
	Is willing to learn from students	1 -1		111 - 3	MALIJII -9	WHY W 111-13	
	Is sensitive to the needs of students	1-1		1	THIMI	M1/H1/III-14	
IIII.B	students' level of understanding	1-1	1	1	nH III	144441111-13	
	I SECOND PROCESS	Rarely	Once in a while	Sometimes	Most of the time	Almost	
Tig We	Plans class time and assignments	1-1		11 - 2		MINU 141-15	
all than	Is punctual in class	1 - 1		1 - 1	111 - 3	MHH HHIM	
	Is regular in taking classes	1 - 1			141 - 6		
ARRIVE	Completes syllabus of the course in time	1-1		1 -1	NUI - 7	WHIMMIN-17	
	Makes alternate arrangement of class in his/her absence	1-1		11 - 2	111 = 3	HTMHMIN-13	
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Once in a while	Sometimes	Most of the time	Almost always	
	Uses teaching aids (Blackboard /PPT's etc)	1-1		11 - 2	M#111-8	MH441111-14	
	Uses innovative teaching methods	1-1		11 - 2		HIHLIH-15	
	Is creative in developing activities and lessons.	1-1		1 -1	11 SEC 10	114141111-13	
	Conducts activities that make subject matter meaningful	1-1		11-2		11 TH THE 1111-14	
	Is clear in giving instructions and explaining what is expected on assignments and tests			1 -1		THI THINK INT	

	HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most the time	
	Provides students with study material not readily available in the text books	1-1	Town I mail	11 - 2	144-6	
	Helps students irrespective of religion, culture and background	1-1		111 - 4	M -3	######
	Helps students facing physical, emotional and learning challenges	1 7		11 - 2	M111-8	HH HHIIII -
1132	Students	1 -1		11 - 2	HU -5	WH WH WHIT
	Helps students in realizing their strengths and potentials		1	1 -1	1841111 -9	THA 1141 1111-
ograski	LABORATORY INTERACTION (Only for F.Y.B.Com IT students)		Once in a while	Sometimes	Most of the time	Almost
Series .	Regular checking of laboratory log books, journals, laboratory essentials			ľ		
	Is available in the laboratory for entire practical duration					(
MET	Gives clear instructions or demonstrations while conducting experiments			1		
	Helps students in exploring the area of study involved in the experiment #1					
W. K	Connects the theoretical aspect with the practical					
T X	CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
111111	Ensures students' participation in the class	1-1		11 -2	MHIIII — 9	MMIII -
TIE!	Addresses inappropriate behaviour of students tactfully	1-1	1	11-2	KL -5	MATH WATI
	Invites opinions and questions on subject matter from students	1-1		1-1	MIM -10	MILHIM
	Its fair and firm in discipline without being too strict.	1 -1			HII 111 - 8	HITHINI I
I GER	As a role model, inspires students for ethical conduct	1-1		11 - 2	NY11-7	HITHIHI

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What suggestions would you give to improve the teacher's teaching?

Government College of Commerce and Economics Borda, Margao-Goa

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of ng-learning and to improve teacher's performance to bring excellence in teaching and learning Subject Academic Year 2016-17

on assignments and tests

Below are listed 35 statements. Please read each statement carefully and place a tick mark (%) in the oppropriate column

ppropriate column			Sign .		
SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost
The teacher is well prepared for				WAY A	101 1014 -10
class	687			1111 -4	HT HAP -10
Knows the subject and explains clearly	7,800		8	111 -4	TH 11 -10
Helps students to problem solve				71 7	and find
and think critically				1111 -4	1111H-10
Has the skill of linking subject				1 /	
to life experience & creating					HHALL LA
interest in the subject				111 -3	WTHH - 10
Refers to latest developments in					4
the field	rs i			1117 -4	M/H -10
STUDENT CENTRIC	Rarely	Once in a while	Sometimes	LINE CONTRACTOR OF THE PARTY OF	Almost
ATTROACH			2,	the time	jalway
Uncourages students to ask questions and be active in the				1	
class.			1-1	M-5	MIN - 8
Listens and understands			1	y. 113	
students' point of view and					The Control of the Co
respects the opinions and				1411 - 7	HH11-7
decisions of students		(2.00)			
Is willing to learn from students					***
4			1-1	州 -5	HT 111 - 8
Is sensitive to the needs of				1111 21	Num 0
students Adverte page of class to the			2	1111 -4	HHIII - 8
Adjusts pace of class to the students' level of understanding			11 - 2	HU	114114-9
TIME SENSE	Rarely	Once in a while	Sometimes	Address Transport Control	"IN 114" -4
			Domering.	the time	
Plans class time and	23			THE RESERVE OF THE PARTY OF THE	
assignments			11-2	1111-4	TH17110 - 8
Is punctual in class			11 - 2	11 - 2	HIMLI -10
Is regular in taking classes				111 - 3	ואווא -10
Completes syllabus of the					
course in time			1	111 - 3	HTHTI -
Makes alternate arrangement of				HII.	
class in his/her absence EFFECTIVE USE OF	Daraly	Once in a while	Carrett	HK1 -6	M7111 -8
EFFECTIVE USE OF TEACHING METHODS/		Once in a while	Sometimes	Most in	
TEACHING AIDS				the time	adsyan
Uses teaching aids (Blackboard		****			
/PPT's etc)			11 - 2	111 - 3	AMILIT -
Uses unovative teaching				-11-3	DMIII
methods			1 - 1	1111-4	THUILI 9
Is creative in developing					100
activities and lessons.				HH1 -6	JH111 - 8
Conducts activities that make	3		IDIKE - WA	700	1
subject matter meaningful			111 -3	1111 -4	WAIII - 8
Is clear in giving instructions and explaining what is expected			1	441	The same of the sa
tors explaining what is expected			1 -1	M -5	M111 - 8

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	CONTRACTOR OF THE PARTY OF THE	
Provides students with study material not readily available in the text books	S			the time	
Helps students irrespective of religion, culture and background		.,	1.,	MH - 5	TAPIAN
Helps students facing physical, emotional and learning challenges	12		11	1111 -4	THE THE CO
Works towards developing professional skills among students			,	11/1 - 4	MIN- 9
Helps students in realizing their strengths and potentials			1	14-5	1411 - 08
LABORATORY INTERACTION (Only for E.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	
Regular checking of laboratory log books, journals, laboratory essentials		44			
is available in the laboratory for entire practical duration					-
demonstrations or demonstrations while conducting experiments					
below students in exploring the men of study involved in the experiment.			7	,	
Connects the theoretical aspect with the practical		10			
CT OF CONTROL OF	Rarely	Once in a while	Sometimes	Most of the time	Almost
of the class					always
behaviour of students tactfully			100.20		1141111 -3
on subject matter from students			21		M 1111 - 9
is tair and firm in discipline				Day - 6	MII -79
As a role model, inspires				MH111 - 8	1441-6
students for ethical conduct				ribas:	Munu-10

What suggestions would you give to improve the teacher's teaching?

Government College of Commerce and Economics Borda, Margao-Goa

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FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of thing-learning and to improve teacher's performance to bring excellence in teaching and learning lass S: Y Bcom. A. Subject Retail Management Academic Year 2016 - 2017

Name of teacher: Mr. VIShal. K. Wark

Below are listed 35 statements. Please read each statement carefully and place a tick mark (1) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a satit	10		
Lacattle 191	The second second	Once in a while	Sometimes	Most o	of Almost always
class				\$151 J	
rson as the subject and exhiams				A STATE OF THE STA	m m1.
Helps students to problem solve			1-1		THE HIT
Has the skill of linking subject				1111-4	m#MII-
interest in the subject			1 -1	111 - 3	MIHTI
the field			1-1	11 - 2	MIHHIM
APPROACH	Rarely	Once in a while	Sometimes 3	Most of	Almost always
questions and be active in the class.		1-1	11 - 2		וו-114 ווור
students' point of view and respects the opinions and decisions of students		1-1		111 - 3	utt utt 11
		1-1	1-1	111) - 4	HT LH -1
students					HITH II
students' level of understanding			11 0		A CONTRACTOR OF THE PARTY OF TH
TIME SENSE	Rarely	Once in a while	Sometimes	Most of	Section of the sectio
assignments	1 - 1	1 -1			always
Is punctual in class		1 -1	1. 1	111 - 2	The second second second
Is regular in taking classes		1-1	1	11 - 2	HI HT II
course in time		1-1	1 -1		HT 1411
class in his/her absence		1-1		NU -5	HT1111- 11+11+11
TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost alway:
/PPT's etc)		**.	1111 - 4	1 1	NUNII
methods -					M W 1-
activities and lessons.					HH 11111-
Conducts activities that make			II don		INT WITH
subject matter meaningful Is clear in giving instructions			1-1	11 - 2	W THI III
	Knows the subject and explains clearly Helps students to problem solve and think critically Has the skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field STUDENT CENTRICAPPROACH Encourages students to ask questions and be active in the class. Listens and understands students' point of view and respects the opinions and decisions of students Is willing to learn from students Is willing to learn from students Adjusts pace of class to the students' level of understanding TIME SENSE Plans class time and assignments Is punctual in class Is regular in taking classes Completes syllabus of the course in time Makes alternate arrangement of class in his/her absence EFFECTIVE USE OF TEACHING METHODS/TEACHING AIDS Uses teaching aids (Blackboard /PPT's etc) Uses innovative teaching methods Is creative in developing activities and lessons.	The teacher is well prepared for class Knows the subject and explains clearly Helps students to problem solve and think critically Has the skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field STUDENT CENTRIC Rarely APPROACH Encourages students to ask questions and be active in the class. Listens and understands students' point of view and respects the opinions and decisions of students Is willing to learn from students Is willing to learn from students It sensitive to the needs of students Adjusts pace of class to the students' level of understanding TIME SENSE Plans class time and assignments Is punctual in class Is regular in taking classes Completes syllabus of the course in time Makes alternate arrangement of class in his/her absence EFFECTIVE USE OF TEACHING METHODS/TEACHING AIDS Uses teaching aids (Blackboard /PPT's etc) Uses innovative teaching methods Is creative in developing activities and lessons.	The teacher is well prepared for class Knows the subject and explains clearly Helps students to problem solve and think critically Has the skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field STUDENT CENTRIC Rarely Once in a while APPROACH Encourages students to ask questions and be active in the class. Listens and understands students point of view and respects the opinions and decisions of students Is willing to learn from students Is willing to learn from students Adjusts pace of class to the students level of understanding TIME SENSE Rarely Once in a while Plans class time and assignments Is punctual in class Is regular in taking classes Completes syllabus of the course in time Makes alternate arrangement of class in his/her absence EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS Uses innovative teaching methods Is creative in developing activities and lessons.	The teacher is well prepared for class Knows the subject and explains clearly Helps students to problem solve and think critically Has the skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field STUDENT CENTRIC Rarely Once in a while Sometimes APPROACH Encourages students to ask questions and be active in the class. Listens and understands students point of view and respects the opinions and decisions of students Is willing to learn from students Is willing to learn from students If sensitive to the needs of students' level of understanding TIME SENSE Rarely Once in a while Sometimes 1 - 1 1 - 1 1 - 2 Sometimes 1 - 1 1	The teacher is well prepared for class Knows the subject and explains clearly Helps students to problem solve and think critically Has the skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field STUDENT CENTRIC Rately APPROACH Locurages students to ask questions and be active in the class. Listens and understands students point of view and respects the opinions and decisions of students ls willing to learn from students ls tudents level of understanding TIME SENSE Rarely Once in a while Sometimes Most of the time 1 - 1

1	HELPING ATTITUDE	кагегу	Once in a winic	Domermes	the tin	
	Provides students with study material not readily available in the text books		4	1-1	NII -4	
	Helps students irrespective of religion, culture and background		Stylet St	lotely	TH -5	HITH.
	Helps students facing physical, emotional and learning challenges	٠.		1 -1	11 - 2	urmilli
	Works towards developing professional skills among students "				m -3	Mn 441 111-13
TH	Helps students in realizing their strengths and potentials			1-1	1111 - 4	HT.HH 1-1
HILL	LABORATORY INTERACTION (Only for	Rarely	Once in a while	Sometimes	Most of the time	THE RESERVE OF THE PARTY OF THE
11111	Regular checking of laboratory log books, journals, laboratory essentials					
III LET	Is available in the laboratory for entire practical duration					
	Gives clear instructions or demonstrations while conducting experiments					0
HH	Helps students in exploring the area of study involved in the experiment					
1144	Gonnects the theoretical aspect with the practical	13	1		1	
	CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of	f Almost always
1 PHT	in the class			1 -1	111-3	HI HH III-
11 1111	Addresses inappropriate behaviour of students tactfully			1 -1	111 -3	HH HH 11-1
1,44	Invites opinions and questions on subject matter from students			11-2	HHI-R	M+111 -8
	Is fair and firm in discipline without being too strict.			1-1	1111-4	14 HH 1-11
IsH	As a role model, inspires	Į.	2 0 0		1	W11 No. 41

I Histudents for ethical conduct

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• What suggestions would you give to improve the teacher's teaching?

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FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of ching-learning and to improve teacher's performance to bring excellence in teaching and learning.

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This seek a feedback from students to strengthen the quality of the ching-learning and to improve teacher's performance to bring excellence in teaching and learning.

This seek a feedback from (A + B) Subject Business. Communication can be a feedback from the control of the control of the ching and the ching are control of the ching and the ching are control of the ching and the ching are control of the ching are ching as a feedback from the ching are ching as a feed

Below are listed 35 statements. Please read each statement carefully and place a tick mark ($\sqrt{}$) in the appropriate column

				. 14		
53	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almest always
	The teacher is well prepared for class		11		HH, IIII	HH HH HH
87	Knows the subject and explains clearly	/ 434	oy s	11/ .	## J	## , 11 ## , ## , ##L
	Helps students to problem solve and think critically	1		11	++++	1111
	Has the skill of linking subject to life experience & creating interest in the subject	1	1	//	144,1	HH, HH, HH
	Refers to latest developments in the field	1		//	HY 1111	++++ ++++
	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost
	Encourages students to ask questions and be active in the class.	1	//	111	144, 1111	111
	Listens and understands students' point of view and respects the opinions and decisions of students	1	//	2	HH, 111	HA, HH, HH
	Is willing to learn from students	1		1/17	THY, THY; 1	1111, 114, 114
	ds sensitive to the needs of students	T. A	"	/	HH, HH	HH, HH, HH
8	Adjusts pace of class to the students' level of understanding	1	1	1	44, 744	1111 144, 144, 144
	TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost
	Plans class time and assignments	/ 27	111		*# <u>*</u> 11	## 111, 174, 174 ## 111
_5	Is punctual in class	1	11	//	44,11	+++, +++, ox
-7	Is regular in taking classes	1	1	11	44,1	HH 144, HH-11
	Completes syllabus of the course in time	/	12	11	Y	HH HH, HH, HH
	Makes alternate arrangement of class in his/her absence	1	//	//	1-1-1-	TH, HH, HH
	EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Uses teaching aids (Blackboard /PPT's etc)	1/	100		44, 1111	44 HH, HH
	Uses innovative teaching methods	1		111	44, 11	HH, HH, HH
	Is creative in developing activities and lessons.	1	1	10	11,44,44	HH, HH, HH
	Conducts activities that make subject matter meaningful	1	1	18	HK 1/11	444, 4H, 1H
	Is clear in giving instructions and explaining what is expected on assignments and tests	1	1/17	¥	+++, +++	HH HH, #

	HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most the time	
	material not readily available in the text books		IIII	1/1	##_ II	
	Helps students irrespective of religion, culture and background	/	1			1111 1111
	Helps students facing physical, emotional and learning challenges		/	///	111,111,1	11
J.Hr.	Works towards developing professional skills among students	The state of the s	//		7447, 1111	11
A - W	Helps students in realizing their strengths and potentials	1	/	11.	144,110	##, ##, ##,
	LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost
119	Regular checking of laboratory log books, journals, laboratory essentials		-			
	Is available in the laboratory for entire practical duration				1,	0
J. W.	Gives clear instructions or demonstrations while conducting experiments		A.	*		
THE Y	Helps students in exploring the area of study involved in the experiment		A 8		*	
	Connects the theoretical aspect with the practical					
27/45	CLASS CONTROL	Rarely	Once in a white	le Sometimes	the time	always
	Ensures students' participation in the class	n /	11		*41, +++	111, 44, 4
744	Addresses inappropriate behaviour of students tactfully			11	42,111	HH, HH, HH
	Invites opinions and questions on subject matter from students	is /	1		1AL, 1	##, ##, #
111	Is fair and firm in discipline without being too strict.			211	14th, 111	1111
245	Was a role model inchire	S /	1	//	444_1111	111

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What suggestions would you give to improve the teacher's teaching?

This questionnaire has been designed to seek a feedback from students to strengthen the quality of hime-learning and to improve teacher's performance to bring excellence in teaching and learning.

Subject Blaw - II Academic Year 2016-17.

Below are listed 35 statements. Please read each statement carefully and place a tick mark (th in the appropriate column

	SUBJECT COMMAND	Rarely	Once in a while	Sometimes	H 6875 (2001) (2007)	Almerica
	The teacher is well prepared for	11		1.55	the time	niavava
	class		1	111	144 1	HH HH
	Knows the subject and explains clearly		M	1	WH 11	144 144
	Helps students to problem solve and think critically	1	TI .	11	WH 1111	WH 1111
	Has the skill of linking subject to life experience & creating interest in the subject	11	10	Vij	1	44 111
	Refers to latest developments in the field		l .	1 }	Mr. HA	HU HH
	STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	
	Encourages students to ask questions and he active in the class.	T.	{\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	131	IM IBY	LHT LHT
	Listens and understands students point of view and respects the opinions and	1	1	11) 1	Let Het	HAT K HAY LAK
	decisions of students Is willing to learn from students	(/		HU 11 ,	174 111	HI HIT
	Is sensitive to the needs of students		1	ווון נואז	LIH II	ur un
	Admsts pace of class to the students level of understanding	1	1)	11	IM III	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Alas
	Plans class time and assignments	149	11	111	भा भा	un un
11222	Is punctual in class		H	111	144	111 H
T WIT	Is regular in taking classes		11	11	1111	芸芸
	Completes syllabus of the course in time		1)	1111	HH 111	WH HH 141 141 141 141 141 141 141 141 141
	Makes alternate arrangement of class in his/her absence	t		1341	ur urr	4年三年
	EFFECTIVE USE OF TEACHING METHODS/TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	
	Uses teaching aids (Blackboard / /PPT's etc)		1	LHT II	WH 1/11	WH THE
	Uses innovative teaching methods		[7]	1441	M 111	4 H H
	Is creative in developing activities and lessons.		1	144 1	un un	Let UH
	Conducts activities that make subject matter meaningful		11	HT	WH HH	IM II
	Is clear in giving instructions and explaining what is expected on assignments and tests	1	1	1111	CHT. 11	H L

Rarely	T	Once in a while		etimes	the time		
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What suggestions would you give to improve the teacher's teaching?

HELPING ATTITUDE	Rarely	Once in a while		the time	Almost
Provides students with study that material not readily available in the text books		1)	11/	1111 411	
Helps students irrespective of religion, culture and			1)	MH 1	WH WH WH
background Helps students facing physical, emotional and learning	***	1	11	IHINH	1441 LHT HAT
Works towards developing professional skills among	*	(A	1	IM M	in the let
students Helps students in realizing their		111	11	144 11	WH WH WH
LABORATORY INTERACTION (Only for E.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almon alway
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					0
Crives elear instructions or demonstrations while conducting experiments				3	
Helps students in exploring the mea of study involved in the experiments				1	221.2
connects the theoretical aspect	(1				11
CLASS CONTROL	Rarely	Once in a whi	le Sometimes	Most of the time	always
Insures students' participation		١	1(1	144 40	1))
Addresses inappropriate	:		CI.	HI HA	but with well
Invites opinions and question		Y n	16	LM. LM	M Wall
on subject matter from students is this and firm in discipling	e		ulli	141 11	wh she wit
without being too strict.	s 1		111	# 14	The second secon

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What suggestions would you give to improve the teacher's teaching?